“Formando hombres y mujeres: dueños de su propio destino”

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_

**English Worksheet: Personal Pronouns**

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| --- | --- |
| **OBJETIVES**\* Identify use of Personal Pronouns \* Apply simple vocabulary related with the Unit | **ITEMS**\* Choose the correct P. Pronounand translate terms **\*** Change sentences **\*** Complete a text |

**INSTRUCTIONS:**

* Lea atentamente las indicaciones y enunciados antes de contestar.
* Guía de carácter INDIVIDUAL

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1. **Choose the correct *personal pronouns, and in your notebook translate the nouns below:***

**A girl**

**A book**

 **Kids**

**A boy**

**Player**s

**Gloves**

**A boy**

**A dog**

**A rose**

**A ball**

**A farmer**







**A family**





1. **Change these sentences:**
* **For example: My father is tall** 🡪 **He is tall.**

This ball is small. 🡪 ……… is small.

This rose is red. 🡪 ……… is red.

My father is a farmer. 🡪 ……… is a farmer.

My mother is thirty. 🡪 ……… is thirty

Boby is my dog. 🡪 ……… is my dog.

1. **Choose the pronoun(s) that completes each sentence correctly.**

1. This queen is wearing a beautiful cape. \_\_\_\_\_ is pink and elegant. (her, it)

2. Bob and Julia work in a hospital. \_\_\_\_\_\_\_ work for long hours. (she, she, they)

3. Pizza is the Brown’s favorite food. Pam bakes \_\_\_\_\_ for \_\_\_\_\_ family every Friday. (her, his, it)

4. Pedro’s favorite subject is Science. \_\_\_\_\_\_ has a tremendous bug collection. (their, he)

5. Rover loves playing with \_\_\_\_\_ rubber bone. However, \_\_\_\_\_\_\_\_ can’t find \_\_\_\_\_\_\_ anywhere. (it, he, his, their)

6. Cindy is a friendly person who waves at \_\_\_\_\_ neighbors when \_\_\_\_\_\_\_ pass by. (them, they, her)

7. CeCe loves lying on \_\_\_\_\_\_ bedroom floor. \_\_\_\_\_\_\_\_ thinks off everything that happened during the day. (his, her, she)

8. George and his band practice at \_\_\_\_\_\_ house on Friday’s. \_\_\_\_\_\_\_ play at the local pizzeria. (his, him, they)

9. These kids love \_\_\_\_\_\_ country. \_\_\_\_\_ are wearing \_\_\_\_\_\_ national colours. (them, they, their, he)